

**Implementation Supports: External Partners**

- Selection of districts/IHEs*
- Planning guidance to districts*
  - Assistance with strategic planning around early college implementation
  - Alignment of early college work to existing efforts
  - Guidance on allocation of resources
  - Assistance in creating postsecondary partnerships
- Technical assistance to IHEs*
- Provision of resources*
  - Instructional support materials
  - College readiness curriculum
- Capacity development*
  - Develop district capacity to support school leadership
  - Develop district capacity to support teachers in instructional changes
- Community of Practice*

**Implementation Supports: District-and IHE-level**

- District and IHE Organizational Structures**
  - Implementation Team*
    - District, school, and IHE representatives
    - Regular meetings
  - Strategic Plan*
    - Plan for supporting implementation of Design Principles
    - Addresses sustainability
- Capacity building**
  - Support for school leadership teams*
    - Professional development and networking
    - Coaching
  - Support for instructional change*
    - Professional development, coaching, instructional rounds
- Postsecondary Partnership**
  - Establishment of college liaisons*
  - Support for adjunct faculty*
    - Revising hiring practices
    - Promoting attainment of credentials necessary to be adjunct
    - Professional development for adjunct faculty
  - Development of curriculum pathways*
  - Support for college placement testing*
  - Sharing and use of data*

**School-Level Implementation of Early College Design Elements**

- Student School Experiences**
  - Early Access to College*
    - College courses leading to a degree or an industry-recognized credential
  - College and Career Readiness*
    - Developing a future-directed orientation
    - College preparatory course of study
    - Development of college and career readiness skills
    - Logistical support for college and career
  - Teaching and Learning*
    - Rigorous student-centered Instructional practices
  - Wraparound Student Supports*
    - Comprehensive academic supports
    - Strong social and emotional programming and support
- School Organizational Structures and Practices**
  - Professional growth*
    - Collaboration
    - Job-embedded professional development
    - Teacher leadership activities
  - Use of data*
  - School Leadership*
    - Vision of college and career readiness for all
    - Instructional leadership
  - Collaboration with postsecondary partner*
    - Curriculum alignment
    - Data sharing

**Student Outcomes**

- Increase in students' college and career readiness
- Increase in students taking and succeeding in college preparatory courses
- Increased number of students have received some college credit
- Increased number of students remaining in school
- Increased graduation rates**
- Increased enrollment and success in postsecondary education**

