ECHS in Comprehensive High Schools

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ECHS in Comprehensive High Schools

Research has shown that the small, stand-alone model is effective, but we also know that there are limits to the number of students who can participate in such a model. As a result, people have been trying to apply lessons learned from the original early college model to comprehensive high schools. There have been five large-scale federally funded efforts to implement early college strategies in comprehensive high schools. This website summarizes key findings and results from four of these efforts; the fifth one (in Indiana) is just getting started. Click on the project below to connect to relevant reports about these projects. The remaining pages in this section provide information that synthesizes across the multiple projects.