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INCREASES POSTSECONDARY ATTAINMENT BY 16%

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STUDENTS EARN THEIR DEGREE MORE RAPIDLY

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NO DIFFERENCES IN POSTSECONDARY PERFORMANCE BETWEEN ECHS & OTHER STUDENTS

Early College Research

Center

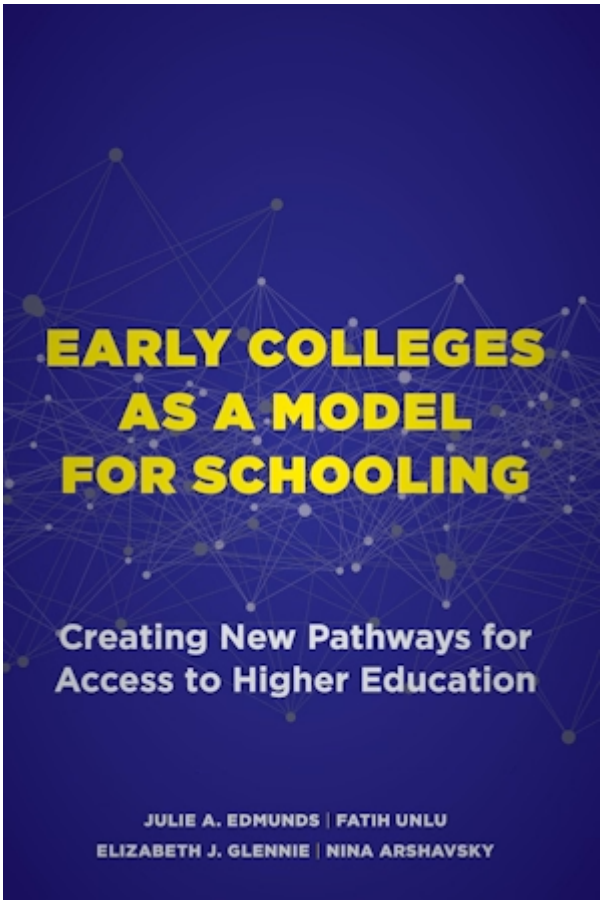
Home of Research on the Early College High School Model

Early College High Schools (ECHS) are an innovative model of schooling that seeks to blur the line between high school and college. SERVE Center at UNCG houses some of the most cutting-edge research of this model. This website shares extensive findings from our 15 years of study of the model, presents results from efforts to implement ECHS in comprehensive high schools, and provides links to other resources and research.

We'd like this to be your go-to resource for research on Early College High Schools so please make us aware of other research through the button to the right: 

- Stand Alone ECHS
- ECHS In Comprehensive High Schools

- Dual Enrollment



Early Colleges as a Model for Schooling: Creating New Pathways for Access to Higher Education.

A recently published book by members of the ECRC team synthesizes years of early college research to argue that all students should have access to a combined high school and college experience.